

SSH Report Vol. 1

Research Theme

Growing up to be multi-leaders through learning of the Nankai Trough Earthquake

"SSH logo mark determined! ! "

Number of applicants: 63 / Number of applications: 135

Saijo: water, stones

Images of science: combination, truth, discovery, dreams, future, leaping, cooperation

These were many keywords for the design.

Based on these keywords, multi-art staff revised the design and decided on the following logo based on the presentation by the student council and voting by all the students.



The Logo's Theme "Water · Space · DNA"

S imagines the flow of water and the universe in Saijo, the city of water. Also, the vertically oriented S and H represent DNA, the source of life and Mt. Ishizuchi who looks out from the clouds. Symbolically, it expresses the worldview interwoven in the universe and life, and the efforts of students at Saijo High School, to discover new truths through exploration.

"Introductory Course about Regional Issues"

On Tuesday, May 1st, as a kick-off event with Saijo city, young city officials visited us and talked about the four fields: "disaster prevention", "economy", "international exchange" and "medical care" in regional issues.

Questions from Students to City Staff

How will you maintain the order in the shelter after a disaster?

How much fire can be expected in Saijo city?

Which industry is the wealthiest?

What are the benefits and significance of international exchange?

What are the expectations for Japanese language education for foreign children?

What if handicapped people, such as the elderly, cannot go to check-ups?

Do medical institutions in Saijo city have the same benefits as those nationwide?



Students' Comments after the Session

• I think that it has never been so important to think deeply about disaster prevention and economic issues. In terms of disaster prevention, there are still many things I do not know yet, and I wanted to discuss disaster prevention again with my family. In addition, Saijo realized that it is the leading place on the agricultural and industrial fields in Shikoku, and we are proud of Saijo city.

• In today's lecture, I realized that there are various issues in the area where we live. Among the issues, the point I am most interested in is international exchange. When I heard about international exchange, I was thinking it was only in English. However, I learned that there are many foreigners who cannot speak English in our area, and wanted to learn "easy Japanese".

• I think that I would like to work in the medical field in the future. I was planning to get a job outside the prefecture before, but by listening to this course, I began to think that I should get a job in Saijo. From now on, I would like to find and solve the problems of Saijo city.

Toward Future Learning in SSH - Students' Thought

• I thought that the lesson of SSH is honestly the same as ordinary classes. However, I thought that it is the closest way to get the job I wanted. I would like to gain presentation skills.

• I learned that SSH is a very good way to create talented people who are needed in the future. I thought it was difficult to find the assignment myself, but it seems very useful to have doubts about things, and to investigate them.

• Sometimes I cannot do anything because I forget what I was asked to do, or I worry about whether I can move my thoughts to action. Through this SSH activity, I wanted to become a person who is needed in the future, so I want to execute my own ideas.

Messages from City Staff to Saijo High School Students

It is important to have a lot of questions beginning with "Why?" There is no model answer for solving regional issues. Let's try to understand what every person feels.

